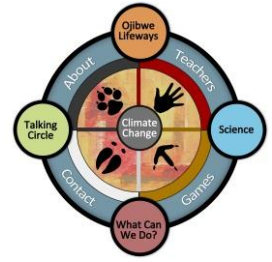


# Ojibwe Lifeway- Wild Rice Harvesting



## CONNECTING THE CULTURE ACTIVITY GUIDE

Use this activity guide to understand the cultural importance of manoomin to the Ojibwe people. Collect and evaluate place-based evidence of how climate change may be affecting the sustainability of manoomin.

1. Why is manoomin called the “good berry?”
2. Ojibwe people have always had a special relationship to manoomin. Describe how the Lake Superior Ojibwe depend on wild rice and how manoomin depends on people.
3. What are the most critical environmental conditions manoomin needs in order to survive and thrive? How would changes in each of these conditions create stress on manoomin and affect its sustainability?
4. Investigate and analyze place-based that climate change may be affecting manoomin. What types of observations are Ojibwe people and wild rice managers making that suggest climate change may be affecting the habitats and environmental conditions that support manoomin? Which of these changes have you observed?
5. How could climate change impacts on manoomin affect the Ojibwe culture? How would these climate impacts affecting manoomin and the environment it depends on also affect you and your culture?

Do culture and science agree that climate change is affecting the Lake Superior region? Take the next step and go to [Investigate the Science.](#)

